



Teacher Resource: Chores

Pre-Visit Activities:

1. Define such words as: chores, wring-out, rinse, grind, churn, haul (water), sow, clothesline, canning, and forging. Practice wringing-out something or doing classroom chores.
2. Make a list of chores which children today do at home – brainstorm what chores they think children did 100 years ago. (How about "sweeping the yard"?) Why would big families have been the norm?
3. Ask the students where they get their milk and food from. Learn about milk production and storing food today versus 100 years ago.
4. Learn about blacksmithing. Why would some farm families have a forge to do their own blacksmithing?

Post-Visit Activities:

1. Write and illustrate a story or diary entry about doing chores 100 years ago based on their experience at the Heritage Farmstead Museum.
2. Revisit the list of what children today can do to help their families and why these activities are beneficial to all family members. Make coupon books to give to family members for helping activities.